LOWELL PUBLIC SCHOOLS

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Grant Award Notification: FC528 Increased Access to Quality Afterschool and Summer

TO: Dr. Joel Boyd, Superintendent of Schools

FROM: Robin Desmond, Chief Academic Officer Ru Domand

DATE: January 10, 2020

RE: *Memorandum – Grant Award Notification*

The Lowell Public Schools was recently (December 20, 2019) awarded <u>\$190,000</u> through a Massachusetts Department of Elementary and Secondary Education grant. The Lowell Public Schools received the highest level of funding for the ASOST grant in Massachusetts.

The <u>FC528 Increased Access to Quality Afterschool and Summer (Fund Code 528)</u> grant will provide funding to the *Pyne Arts and Reilly Schools* to offer before and after school as well as summer programming for their students.

In the new programs, students will receive assistance with homework and tutoring each day followed by engaging high interest academic programming. The type of programs provided include: engineering and STEM, physical activities such as Fit Math, Environmental programs with Audubon, and programs focusing on creative arts (drama, spoken word poetry, chorus, mixed media art). We work extensively with community partners such as the Lowell Parks and Conservation Trust, Mill City Grows, Green Dragons, UMASS Lowell, and the Tsongas Industrial History Center to bring the community into the schools. Students will also receive dinner each night before they return home and will be provided transportation.

In the summer months, students will have the opportunity to attend an academically engaging half day summer program at both schools. Breakfast, lunch and transportation will be provided.

Lowell Public Schools programs provide more than 1,700 students with after school and summer programs free of charge. Our goal is to provide high quality learning opportunities for at-risk students through engaging project based activities.

The Coordinator of Special Programs, Carolyn Rocheleau, was responsible for the writing of the grant proposal and will oversee the implementation of the grant.